

Module Title: Fiqh: Ṣawm, Zakāt & Khums

Module Code: FIQSZK

Course Duration: 17 Weeks

Teaching Method: 2 units/week

Credits: 5

Overview:

This module will provide students with extensive knowledge of the juristic process of deriving the rulings on *Ṣawm*, *Zakāt* and *Khums* (Fasting & Prescribed Alms and Taxes). The module will familiarise the students with the language and terminology employed by classical jurists in the process of derivation of laws (*al-fiqh al-istidlālī*). Accordingly, the students will engage in a detailed study of the laws, the juristic method of extrapolating them from the sources of Muslim law, and critical analysis of the juristic procedure and its ensuing ruling. It is an aim of the module to delineate the similarities and differences of the rulings on *Ṣawm*, *Zakāt* and *Khums* with the four Sunni Schools of law. Moreover, this module will also link the study of law with the study of *ḥadīth* methodology and *ḥadīth* criticism.

Syllabus:

To complete parts from Ayrwānī's *Durūs Tamhīdiyya fī al-Fiqh al-Istidlālī 'alā al-Madhhab al-Ja'farī*, Volume ONE (*'Ibādāt: Worship*) of the following chapters:

- Kitāb al-Ṣawm (pp. 177-201)
- Kitāb al-Zakāt (pp. 201-227)
- Kitāb al-Khums (pp. 227-239)

Learning outcomes:

On completion of this module, the successful student will:

- Have acquired extensive knowledge of the rulings of *Ṣawm*, *Zakāt* and *Khums* in traditional Shi'i *madhhab*
- Have knowledge of how the rulings are derived from the different sources of law and jurisprudential procedures and principles
- Understand how the principles discussed in *uṣūl al-fiqh* are applied in *fiqh*
- Show a general understanding of the main terminology used in *fiqh*
- Have awareness of the similarities and differences of the rulings regarding *Ṣawm*, *Zakāt* and *Khums* between the Shi'i and the four Sunni Schools of law.
- Be able to link the study of law with the study of *ḥadīth* methodology and *ḥadīth* criticism
- Be able to contextualize historical *fiqhī* debates and draw out areas of relevance to contemporary concerns

Assessment Weighting:

100% Oral Exam

Learning Materials:

Core Texts:

- Al-Ayrwānī, M. B. *Durūs Tamhīdiyya fī al-Fiqh al-Istidlālī ‘alā al-Madhab al-Ja‘farī*, (Qum: Muassasat al-Fiqh, 2003).

Further Reading:

- Mughniya, M. J. *The Five Schools of Islamic Law: al-Ḥanafī, al-Ḥanbalī, al-Ja‘farī, al-Mālikī, al-Shāfi‘ī*, (Qum: Ansariyan Publications, 1995)