

Module Title: al-Qawā'id al-Fiqhiyya (ii)

Module Code: QAWTWO

Course Duration: 17 Weeks

Teaching Method: 2 units/week

Credits: 10

Overview:

This module, the second of two parts, will continue a detailed study of *al-qawā'id al-fiqhiyya*. Students will continue to conduct a close examination of the content, evidential basis, application and implications of the most important juristic principles employed in *fiqhī* reasoning and those not extensively covered during their actual studies of *al-fiqh al-istidlālī*. By the end of the course, students will be expected to be able to independently access, analyse and apply Qawā'id literature in *fiqhī* discourse

Course structure:

Each week's two-unit session will be divided into two parts. Part One of each session will consist of a lecture/discussion of the relevant principles content and application, with Part Two focussing on reading (*taṭbīq*) and analysis of the evidential basis (*mustanad*) cited for the principle. Discussions and readings will be primarily based on Sayyid Muḥammad Kāzīm al-Muṣṭafawī's *Al-Qawā'id: Mi'a Qawā'id Fiqhiyya, Ma'nān wa Madrakan wa Mawridan*.

1. Qā'idat al-Saltāna
2. Qā'idat al-Yad
3. Qā'idat 'Lā ḍarar'
4. Qā'idat 'Lā ḍarar'
5. Qā'idat 'Lā ḍarar'
6. Qā'idat Wujūb daf' al-ḍarar al-muḥtamal
7. Qā'idat al-Ghurūr
8. Qā'idat Nafy al-'usr wal ḥaraj
9. Qā'idat Nafy al-'usr wal ḥaraj
10. Qā'idat Nafy al-'usr wal ḥaraj
11. Qā'idat al-Maysūr la yasquṭ bil ma'sūr
12. Qā'idat Nafy al-sabīl
13. Qā'idat Nafy al-sabīl
14. Qā'idat al-Taqiyya
15. Qā'idat Lā mīrāth lil qātil
16. Qā'idat al-Ḍarūrāt tataqaddaru bi qadriha

Assessment Weighting:

100% Oral examination (Students will be required to read, translate, explain and discuss a section of the core text)

Learning Materials:

Core Texts:

- al-Muṣṭafawī, Sayyid Muḥammad Kāzīm, *Al-Qawā'id: Mi'a Qawā'id Fiqhiyya, Ma'nan wa Madrakan wa Mawridan*, (Qom: Muassasat al-Nashr al-Islāmī, 1427).
- al-Ayrwānī, B., *Durūs Tamhīdiyya fī al-Qawā'id al-Fiqhiyya*, (Qom: Muassasat al-Fiqh lil-Ṭibā'a wa al-Nashr, 1428)